Class 2 Summer – USA

Theme Overview

Lead Subjects

- Geography – Physical Geography – USA
- Science – Forces and magnets; Animals including humans
- History – Titanic and Mayans
- Religious Education – The Church; Prayer
- Physical Education – Athletics; Striking and Fielding
- Music – Ukuleles

Additional Subjects

- Mathematics – Multiplication and Division; Fractions and Decimals; Time; Shape; Statistics; Position and Direction.
- PSHE / Citizenship – Our World; Keeping Healthy
- Computing – We are software develops; Blogging
- French – Where in the world; Holidays and hobbies
- Art – Crafts and Food Technology

English

Reading

- Rescuing Titanic by Flora Delargy
- The Wolves of Currumpaw by William Grill

Writing

- Descriptive writing
- Newspaper
- Biography
- Instructions

There is a homework grid of activities, accompanying this overview, that the children should try to complete one task a week from.
There will be weekly words or sounds to practise to improve spelling and children should still be reading aloud to someone at home to improve fluency. We would also encourage regular practise of timetables to support maths skills across a range of topics.

Be Curious

- Engage in first-hand experiences
- Embrace experiences which are remarkable to the individual
- Invoke a sense of awe and wonder
- Develop an appreciation of and responsibility for the environment
- Engage in multi - sensory learning
- Experience contrasts (polluted/unspoilt, light/dark, urban/rural, loud/quiet)

Be Knowledgeable

- Secure strong Literacy/Numeracy Skills
- Develop subject specific language
- Manage, receive, record and apply information
- Nurture a thirst for knowledge
- Apply cross - curricular skills
- Develop Information processing skills

Be Adventurous

- Work within one's own comfort zone and outside it
- Work in the real world with first-hand experiences
- Work practically
- Work on a large scale
- Experience exhilaration, challenge and achievement
- Develop problem-solving skills

Be Ambitious

- Develop responsibility for one's own learning
- Link with experts
- See possibilities
- Strive for improvement
- Seek opportunities
- Develop an open outlook
- Develop a 'Growth Mindset'
- Develop relevant attributes of learning

Be Creative

- Choose how to use free time
- Developing hobbies and interests
- Apply skills to new situations
- Explore alternatives in problem solving situations
- Question 'What if...?' 'Why not....?', etc.
- Develop creative thinking skills

Be Collaborative

- Work with others in an interactive learning process
- Respect the opinions and differences of others
- Value one's own perceptions and those of others
- Challenging one's own perceptions and those of others
- Work as a team
- Develop empathy
- Develop social skills

Be Reflective

- Make lifestyle choices in response to thoughts
- Identify and use one's aptitudes and interests as a vehicle for learning
- Move towards the understanding of a wide range of feelings (success/failure, apprehension, anticipation)
- Develop awareness of individual strengths and areas of development
- Develop reasoning skills

Be Positive

- Listen and respond to advice
- Value pupil voice
- Develop self-esteem
- Be listened to
- Manage one's own behaviour
- Develop own opinions
- Secure and articulate preferences
- Consider one's place in the world
- Foster intrinsic motivation
- Develop relevant attributes of learning

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Homework Grid

Each week, during this term, you must try to complete one piece of homework from the grid below. You can complete them in any order and you are not expected to complete them all.

Your homework must be neatly presented and show the effort you have put into your personal learning.
You may use ICT if you prefer.
Your teachers are expecting to see high quality homework that is full of interesting content and shows creativity.
Remember, when you are writing, you must include all those elements that are required to make your writing successful.

Write an acrostic poem using the word United States of America.	Write a film review on your favourite film. What did you think? Why? Explain what happens without spoiling the ending. What was your favourite bit? How many stars would you give it?	Make and write a set of instructions for Peanut and Jelly Sandwiches.	Draw a picture of an animal from USA.
Make a sculpture of either the Statue of Liberty or Golden Gate Bridge.	Create your own New York skyline in a shoebox.	Geography – make your own quiz about USA. 10 questions minimum.	Design a poster to promote self-esteem.
Draw the badge of an American sports team.	Create a powerpoint about a state in the USA.	Learn and recall all times tables up to 12	Create a poster with your ten favourite USA facts and present it to the class.