Class 2 Spring – Stone Age

Theme Overview

Lead Subjects

- Geography – Somewhere to Settle
- Science – Sound
- History – Stone Age to the Iron Age
- Physical Education – Circuits and Dodgeball
- Music – Ukuleles

Additional Subjects

- Mathematics – Length and Perimeter; Multiplication and Division
- PSHE / Citizenship – Computer Safety
- Computing – We are musicians
- French – Food, Glorious Food; On the move
- Religious Education – Jesus; Easter
- Art – Crafts and Charcoal

English

Reading

- Bog: The Ogre in the Cellar – Peter A Johnson
- The Stolen Spear By Saviour Pirotta

Writing

- Descriptive poems
- Information Text
- Letters

There is a homework grid of activities, accompanying this overview, that the children should try to complete one task a week from.
There will be weekly words or sounds to practise to improve spelling and children should still be reading aloud to someone at home to improve fluency. We would also encourage regular practise of timetables to support maths skills across a range of topics.

Be Curious

- Engage in first-hand experiences
- Embrace experiences which are remarkable to the individual
- Invoke a sense of awe and wonder
- Develop an appreciation of and responsibility for the environment
- Engage in multi - sensory learning
- Experience contrasts (polluted/unspoilt, light/dark, urban/rural, loud/quiet)

Be Knowledgeable

- Secure strong Literacy/Numeracy Skills
- Develop subject specific language
- Manage, receive, record and apply information
- Nurture a thirst for knowledge
- Apply cross - curricular skills
- Develop Information processing skills

Be Adventurous

- Work within one's own comfort zone and outside it
- Work in the real world with first-hand experiences
- Work practically
- Work on a large scale
- Experience exhilaration, challenge and achievement
- Develop problem-solving skills

Be Ambitious

- Develop responsibility for one's own learning
- Link with experts
- See possibilities
- Strive for improvement
- Seek opportunities
- Develop an open outlook
- Develop a 'Growth Mindset'
- Develop relevant attributes of learning

Be Creative

- Choose how to use free time
- Developing hobbies and interests
- Apply skills to new situations
- Explore alternatives in problem solving situations
- Question 'What if...?' 'Why not....?', etc.
- Develop creative thinking skills

Be Collaborative

- Work with others in an interactive learning process
- Respect the opinions and differences of others
- Value one's own perceptions and those of others
- Challenging one's own perceptions and those of others
- Work as a team
- Develop empathy
- Develop social skills

Be Reflective

- Make lifestyle choices in response to thoughts
- Identify and use one's aptitudes and interests as a vehicle for learning
- Move towards the understanding of a wide range of feelings (success/failure, apprehension, anticipation)
- Develop awareness of individual strengths and areas of development
- Develop reasoning skills

Be Positive

- Listen and respond to advice
- Value pupil voice
- Develop self-esteem
- Be listened to
- Manage one's own behaviour
- Develop own opinions
- Secure and articulate preferences
- Consider one's place in the world
- Foster intrinsic motivation
- Develop relevant attributes of learning

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Homework Grid

Each week, during this term, you must try to complete one piece of homework from the grid below. You can complete them in any order and you are not expected to complete them all.

Your homework must be neatly presented and show the effort you have put into your personal learning.
You may use ICT if you prefer.
Your teachers are expecting to see high quality homework that is full of interesting content and shows creativity.
Remember, when you are writing, you must include all those elements that are required to make your writing successful.

Make a picture of a cave drawing. Or find a big stone and paint or use sharpies to create a cave drawing on here. Research cave drawings on the internet or in books to help you.	Create types of paint by crushing berries, grass, leaves and other natural materials. Use the paint to make a picture.	Write a letter to your teacher. You can ask three questions. Post the letter to school. Will you get a response?	Using a variety of materials, create a small model of a Stone Age dwelling or monument, such as Stonehenge.
Create a fact file/poster about your favourite character from The Stolen Spear story we will read in class. Draw a picture of the character, write a description of how they look, what their personality is like and what happens to them in the story.	**Conversation Starter:** Would you have liked to live in the Stone Age? What would you have enjoyed about it? What would you not have enjoyed?	Draw a picture of what your cave would look like if you lived in the Stone Age.	Draw and list animals that existed during the Stone Age.
Make your own quiz about the Stone Age. 10 questions minimum.	Create an acrostic poem using the word 'Stone Age'.	Learn and recall all times tables up to 12	Create a poster with your ten favourite Stone Age facts and present it to the class.