Class 2 Autumn – World War One

Theme Overview

Lead Subjects

- Geography – UK and Europe
- Science – Animals including Humans
- History – World War One
- Physical Education – Swimming and Invasion games
- Music – Christmas production

Additional Subjects

- Mathematics – Place Value, Addition and Subtraction, and Times Tables.
- PSHE / Citizenship – Feelings and Emotions
- Computing – We are programmers
- French – Getting to know you and All about me
- Religious Education – Called by God and Christmas
- Art – Pencil Control, sketching and sunsets

English

Reading

- We Are Home by Kevin Dobbs
- Warhorse by Michael Morpurgo
- Story of the First World War for Children by John Malam

Writing

- Descriptive writing / Information Text / Letters

Visit to Imperial War Museum: North

There is a homework grid of activities, accompanying this overview, that the children should try to complete one task a week from.
There will be weekly words or sounds to practise to improve spelling and children should still be reading aloud to someone at home to improve fluency. We would also encourage regular practise of timetables to support maths skills across a range of topics.

Be Curious

- Engage in first-hand experiences
- Embrace experiences which are remarkable to the individual
- Invoke a sense of awe and wonder
- Develop an appreciation of and responsibility for the environment
- Engage in multi - sensory learning
- Experience contrasts (polluted/unspoilt, light/dark, urban/rural, loud/quiet)

Be Knowledgeable

- Secure strong Literacy/Numeracy Skills
- Develop subject specific language
- Manage, receive, record and apply information
- Nurture a thirst for knowledge
- Apply cross - curricular skills
- Develop Information processing skills

Be Adventurous

- Work within one's own comfort zone and outside it
- Work in the real world with first-hand experiences
- Work practically
- Work on a large scale
- Experience exhilaration, challenge and achievement
- Develop problem-solving skills

Be Ambitious

- Develop responsibility for one's own learning
- Link with experts
- See possibilities
- Strive for improvement
- Seek opportunities
- Develop an open outlook
- Develop a 'Growth Mindset'
- Develop relevant attributes of learning

Be Creative

- Choose how to use free time
- Developing hobbies and interests
- Apply skills to new situations
- Explore alternatives in problem solving situations
- Question 'What if...?' 'Why not....?', etc.
- Develop creative thinking skills

Be Collaborative

- Work with others in an interactive learning process
- Respect the opinions and differences of others
- Value one's own perceptions and those of others
- Challenging one's own perceptions and those of others
- Work as a team
- Develop empathy
- Develop social skills

Be Reflective

- Make lifestyle choices in response to thoughts
- Identify and use one's aptitudes and interests as a vehicle for learning
- Move towards the understanding of a wide range of feelings (success/failure, apprehension, anticipation)
- Develop awareness of individual strengths and areas of development
- Develop reasoning skills

Be Positive

- Listen and respond to advice
- Value pupil voice
- Develop self-esteem
- Be listened to
- Manage one's own behaviour
- Develop own opinions
- Secure and articulate preferences
- Consider one's place in the world
- Foster intrinsic motivation
- Develop relevant attributes of learning

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Homework Grid

Each week, during this term, you must try to complete one piece of homework from the grid below. You can complete them in any order and you are not expected to complete them all.

Your homework must be neatly presented and show the effort you have put into your personal learning.
You may use ICT if you prefer.
Your teachers are expecting to see high quality homework that is full of interesting content and shows creativity.
Remember, when you are writing, you must include all those elements that are required to make your writing successful.

Find out about your history. How did your ancestors contribute to World War One? Write about your findings.	Write a film review of a Christmas themed film. What did you think? Why? Explain what happens without spoiling the ending. What was your favourite bit? How many stars would you give it?	Write a letter to your teacher. You can ask three questions. Post the letter to school. Will you get a response?	Design a card for Christmas card to give to a friend.
Design your own camouflage design. *Think about the environment you are in?* *What are you hiding from?*	Create your own poppy to wear on the 11th November.	Create a World War One 3-D model. *It could be a scene of the trenches, a tank, a soldier. Use your imagination.*	Make carrot cookies https://www.nationaltrust.org.uk/castle-ward/recipes/carrot-cookies
Sport – make your own quiz about your favourite sport. 10 questions minimum.	Design a poster of World War One.	Learn and recall the 2, 5 and 10 times table.	Make a poster to help you tell the time on an analogue clock.