

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Green Haworth Church of England Primary School

Vision

Through God's love, we care, share and grow together.

The education we offer is to enable young people to have not only the knowledge but also the attitude, values and characteristics that will enable them to flourish in an ever-changing and demanding world. The education we offer goes beyond the purely academic. It must enable our young people to discover their unique place in the world, their God-given purpose: to realise their potential in the knowledge that the world is a poorer place without them.

"Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go." Joshua 1:9

Green Haworth Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Notable Strengths

- Positive relationships are at the heart of the school. Built on its Christian vision, the culture of care, trust and respect is enabling both staff and pupils to flourish. There is a strong sense of belonging within this highly inclusive nurturing community.
- The aspirational curriculum is an outworking of the vision. It supports the needs of pupils, each of whom are well known by staff. Therefore, individual needs are supported through a caring approach to learning that secures flourishing.
- The school's strong ethos of pastoral care is driven by the vision. Relationships are extremely strong. The nurturing approach plays a vital role in supporting positive emotional and mental wellbeing. This results in adult and pupils engaging, growing and flourishing.
- Collective worship is carefully planned, inclusive and thought provoking. It is a valued time together that incorporates the school's vision and associated values. It provides daily opportunities for both pupils and adults to grow spiritually.
- Religious education (RE) is prioritised and highly valued across school. It provides opportunities for pupils to be curious, empowering them to think deeply about issues of faith and belief.

Development Point

- Continue to develop the school's approach to spiritual growth. This is so that from a shared meaning, pupils can explore and express spiritual experiences and reflect on their significance.



Inspection Findings

Vision and Leadership

Green Haworth radiates warmth, belonging and love. At its heart is the Christian vision, 'through God's love we care and share together', and the chosen values that shape school life. Small in size, the impact it has on those it serves is significant. Parents speak about how becoming part of the school has been life changing. Close links with the church, who worship the worship space in the school, enhance many aspects of school life. Leaders and governors foster a nurturing environment where every individual is known, welcomed and celebrated. The caring community is strengthened by close partnerships with parents. Governors are dedicated to visiting regularly to question and challenge and to engage with staff and pupils. Leaders use the vision purposefully to prepare pupils for what they might encounter as they grow. It prepares them to 'flourish in an ever-changing and demanding world'. The vision supports staff on their personal and professional development journey. As a result, pupils and staff thrive and are being helped to become equipped for the future.

Vision and Curriculum

The Christian vision shapes a curriculum that is ambitious and rooted in the needs of the community. Pupils are excited to learn and there is a passion and eagerness for knowledge and understanding. It is a curriculum that reflects the school's commitment to inclusion. Personalised support for pupils who need it, including those who are vulnerable or disadvantaged, enables them to access the curriculum and their learning. The inclusive ethos draws a growing number of families to the school. Spiritual development is given space in the curriculum. Opportunities weave through subjects, but there is not a shared depth of understanding of the meaning of spirituality among the staff team. Moments for spiritual development are not always recognised. The curriculum is regularly and appropriately reviewed for its impact on learning, by leaders and governors. The beauty of, and opportunities within, the local environment helpfully supports and enriches the curriculum offer. This fosters pupils' appreciation of creation and helps nurture their spiritual growth.

Worship and Spirituality

Collective worship is a special daily experience, where pupils and adults come together. The school's Christian vision and values are firmly at the heart. It is inclusive for both pupils and adults so that they have a sense of belonging and access the opportunity to flourish spiritually. They rightly value and treasure this time together. Themes reflecting the chosen Christian values are developed over time and reinforced through classroom discussion. This results in pupils having the opportunity to explore and deepen understanding. Each half term, the themes are explored in many creative and exciting ways. The pupils' ethos group enjoy becoming puppeteers and bringing Bible stories to life. Singing is joyful and pupils eagerly contribute to all aspects of worship. Pupils speak about how they value the importance of 'calm' moments. The worship draws on biblical texts. For example, pupils reflect on the theme of generosity through stories such as the feeding of the five thousand. This encourages them to show generosity to others. As the Christian vision states, it gives time to 'grow together'. There is a strong partnership between the school and church. This enriches the opportunities for spiritual growth, strengthening its effectiveness as a Church school.

Vision and School Culture

Pupils and adults are proud to be part of a small, loving and caring community. To flourish together, staff work closely as a team supporting each other both professionally and personally. Those new to the school quickly feel part of this nurturing family. Staff wellbeing is at the heart. Carefully considered decisions are made by governors and senior staff to reduce unnecessary pressure. They have carried out a sensible review of cover, when pupils are outside the classroom, to ensure they are safe and secure. The school staff are nurtured and cared about. The behaviour and relationships policy has grown from the vision. This is reinforced by the Christian values and rooted in forgiveness and reconciliation. This contributes to pupils feeling safe and secure



as they use the processes to sort and solve their own problems. It creates a culture within the school of mutual support. Pupils know they are loved here. They recognise that staff are approachable and that they will always be listened to. Parents feel a deep sense of being part of the school family. They are treated with warmth, care and compassion.

Vision, Justice and Responsibility

The Christian vision reflects the intention for all to 'share and grow together'. This is embraced by staff, pupils and parents. Pupils naturally and spontaneously support one another. Adults and pupils share an understanding of how, individually and collectively, they can make a difference to others in the world beyond the school. This motivates a desire to support charities particularly where they see injustice and unfairness. Radiating from the Christian value of generosity, pupils are busy collecting goods for the harvest celebration. The pupils explain how small acts of kindness can make a positive effect to others. Recent curriculum developments, drawing upon diocesan training on diversity and justice, have begun to deepen understanding. Learning opportunities are reflective of the wider world in which they live. They readily embrace role of responsibility and know their voice is important both inside and outside the school. The school council and ethos groups encourage pupils to be involved in leadership and learn about democracy.

Religious Education.

RE holds a high status and is central to the school's Christian vision. The RE curriculum is well sequenced and builds pupils' knowledge that deepens understanding over time. RE is effectively monitored and evaluated by the subject leader including learning walks and work sampling. Discussion and feedback help teachers embed specialist subject knowledge into their lessons. Leaders are well supported through training provided by the diocese. As a result, staff participate in regular professional development. This enables them to teach confidently, even with more difficult themes and topics that deepen pupils' understanding of different faiths and worldviews.

The teaching of each part of the curriculum, begins with a big question that promotes deep thinking and meaningful discussions. Lessons are well planned, engaging and challenging. Pupils are encouraged to reflect on their own beliefs and explore the beliefs of others, with respect and curiosity. They are proud of their work, consider RE to be an important subject and enjoy it. Assessment in RE is accurate. Feedback from staff helps pupils understand their learning and build upon it. Consequently, teaching is effective, and pupils make secure progress from their starting points.

Information

Address	School House Lane, Green Haworth, Accrington, Lancashire BB5 3SQ		
Date	02 October 2025	URN	119442
Type of school	Voluntary Aided	No. of pupils	63
Diocese	Blackburn		
Headteacher	Phil Turner		
Chair of Governors	Lindsay Poyner		
Inspector	Angela Knowles		