Class 2 Spring – Tudors

Theme Overview

Lead Subjects

- Geography – Exploration and Maps
- History – Crime and Punishment and Tudors
- Music – Cornet
- Science – Rocks and States of Matter
- Physical Education – Invasion Games

Additional Subjects

- Mathematics – Multiplication and Division, Length and Perimeter, Measurement, Mass and Capacity, Fractions
- PSHE / Citizenship – Computer Safety, The Working World
- Computing – Makers and Presenters
- MFL – French
- Religious Education – The Lord's Prayer and Easter around the World.

English

- Reading – The Devil and His Boy by Anthony Horowitz
- Reading for pleasure – The Wonder Brothers by Frank Cottril Boyce
- Reading strand – Inference, Vocabulary and Language, Discuss and Predict, Summarise
- Writing – Character and Setting Descriptions, Diary writing, Letter

Enrichment – Tudor museum

There is an accompanying homework grid of activities linked to their learning in school. Spelling – this will be taught using rules and the children's knowledge of sounds. Words will be sent home and additional information linked to the rules will be available on Class Two's page on the website. We encourage regular practise of timetables to support maths skills across a range of topics and reading at least four times a week.

Be Curious

- Engage in first-hand experiences
- Embrace experiences which are remarkable to the individual
- Invoke a sense of awe and wonder
- Develop an appreciation of and responsibility for the environment
- Engage in multi - sensory learning
- Experience contrasts (polluted/unspoilt, light/dark, urban/rural, loud/quiet)

Be Knowledgeable

- Secure strong Literacy/Numeracy Skills
- Develop subject specific language
- Manage, receive, record and apply information
- Nurture a thirst for knowledge
- Apply cross - curricular skills
- Develop Information processing skills

Be Adventurous

- Work within one's own comfort zone and outside it
- Work in the real world with first-hand experiences
- Work practically
- Work on a large scale
- Experience exhilaration, challenge and achievement
- Develop problem-solving skills

Be Ambitious

- Develop responsibility for one's own learning
- Link with experts
- See possibilities
- Strive for improvement
- Seek opportunities
- Develop an open outlook
- Develop a 'Growth Mindset'
- Develop relevant attributes of learning

Be Creative

- Choose how to use free time
- Developing hobbies and interests
- Apply skills to new situations
- Explore alternatives in problem solving situations
- Question 'What if...?' 'Why not....?', etc.
- Develop creative thinking skills

Be Collaborative

- Work with others in an interactive learning process
- Respect the opinions and differences of others
- Value one's own perceptions and those of others
- Challenging one's own perceptions and those of others
- Work as a team
- Develop empathy
- Develop social skills

Be Reflective

- Make lifestyle choices in response to thoughts
- Identify and use one's aptitudes and interests as a vehicle for learning
- Move towards the understanding of a wide range of feelings (success/failure, apprehension, anticipation)
- Develop awareness of individual strengths and areas of development
- Develop reasoning skills

Be Positive

- Listen and respond to advice
- Value pupil voice
- Develop self-esteem
- Be listened to
- Manage one's own behaviour
- Develop own opinions
- Secure and articulate preferences
- Consider one's place in the world
- Foster intrinsic motivation
- Develop relevant attributes of learning

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Homework Grid

Each week, during this term, you must try to complete one piece of homework from the grid below. You can complete them in any order and you are not expected to complete them all.

Your homework must be neatly presented and show the effort you have put into your personal learning.
You may use ICT if you prefer.
Your teachers are expecting to see high quality homework that is full of interesting content and shows creativity.
Remember, when you are writing, you must include all those elements that are required to make your writing successful.

Write an acrostic poem using your name and other people in your family.	Write a film review on your favourite anitmated film. What did you think? Why? Explain what happens without spoiling the ending. What was your favourite bit? How many stars would you give it?	Write a postcard to your teacher. Make sure you ask questions to get a response. Post the letter to school. Will you get a response?	Make a collage of your favourite view.
Design and make a Tudor House.	Write a recipe and use it for a Soup.	History – make your own quiz about Tudors. 10 questions minimum.	Design a poster about Internet Safety.