



THE BLACKBURN  
DIOCESAN BOARD  
OF EDUCATION

# Easter

## RE AT HOME OR AT SCHOOL



EYFS - UKS2

# Easter

## *RE AT HOME OR AT SCHOOL*



EYFS



## STORY PLAY

Read the story of Palm Sunday on this web site  
[https://www.dltk-kids.com/bible/cv/waving\\_palms\\_to\\_jesus.htm](https://www.dltk-kids.com/bible/cv/waving_palms_to_jesus.htm)  
 or from the Barnabas Family Bible Page 178  
 or  
 watch the film on YouTube <https://youtu.be/z-39h0xYqdE>

Retell the story using Lego, playmobile, teddies or dolls.  
 Tell an adult the story.

## WRITE

Draw a picture of Jesus on the donkey with the crowd waving palm leaves.  
 Write and finish this sentence  
 If I had been in the crowd, I think I would have felt .....  
 (An adult could write the first part of the sentence for you.)

## CREATE

Make flags or banners using bright, happy colours. Wave cheer and shout like the crowd in the story.  
 Paint stones with happy words - Jesus said that if the people were quiet the stones would shout out.



## STORY PLAY

Read the story of Jesus' last meal with his disciples on this web site  
[https://www.dltk-kids.com/bible/cv/last\\_supper\\_cv.htm](https://www.dltk-kids.com/bible/cv/last_supper_cv.htm)  
 or from the Lion Storyteller Bible Page 136  
 or  
 watch the film on YouTube <https://youtu.be/SigoALSS1R8>

Sit around the table together with members of your family, teddies, or class bubble. Play a board or card game, have a teddy bears picnic, have a simple meal or your lunch together. Enjoy time to chat.

## WRITE

Draw a picture of yourself eating a very special meal. It might be a meal you have already enjoyed or one that you can imagine.  
 Write 'This is me eating .....' and finish the sentence.

## CREATE

At Easter time there are lots of special foods. Use this link to find and make some Easter recipes  
<https://www.bbcgoodfood.com/recipes/collection/easter-kids-recipes>  
 OR  
 Imagine Jesus is inviting you to a special meal and make the invitation.



## STORY

Read the story of Jesus praying in the Garden of Gethsemane  
[https://www.dltk-kids.com/bible/cv/jesus\\_prays\\_cv.htm](https://www.dltk-kids.com/bible/cv/jesus_prays_cv.htm)  
 or from the Barnabas Family Bible Page 188

## PLAY

Make as many hearts or heart shapes from as many different things as you can! You could use cushions, lego, building blocks, spoons, twigs, pencils or crayons. Take photos of your hearts so your teacher can make a collage.

## WRITE

Christians believe that Jesus died on the cross because God loved us all.  
 Draw a heart shape and in the middle of the heart write a prayer thanking God for all the people who love you.

## CREATE

Jesus went into the garden to pray. Draw a place where you like to go to talk to God.



## STORY

Read the stories of Jesus dying on the cross and rising again using these links  
[https://www.dltk-kids.com/bible/cv/jesus\\_dies\\_on\\_the\\_cross.htm](https://www.dltk-kids.com/bible/cv/jesus_dies_on_the_cross.htm)  
[https://www.dltk-kids.com/bible/cv/jesus\\_is\\_alive\\_cv.htm](https://www.dltk-kids.com/bible/cv/jesus_is_alive_cv.htm)  
 or read from the Lion Storyteller Bible Page 138 - 141  
 or watch the film <https://www.bbc.co.uk/cbeebies/stories/lets-celebrate-easterperformance>

## PLAY

Make a tomb using chairs and a blanket. Imagine you are a friend of Jesus. How did you feel when he died? Make a face to show how you feel. Lift the blanket and discover that Jesus is not there. What does your face look like now? If you are allowed, take photographs of yourself pulling these faces showing your feelings and send them to your teacher.

## WRITE

Use some or all of these words to write a sentence about today's story.

Jesus    cross    died    alive    tomb

(An adult can write this sentence for you)

## CREATE

Make a picture that looks like stained glass of your favourite part of the story.



THE BLACKBURN  
DIOCESAN BOARD  
OF EDUCATION

# Easter

## RE AT HOME OR AT SCHOOL



KEY STAGE 1



Read the Easter Story from this web site

<https://www.topmarks.co.uk/easter/easterstory.aspx> or from the Lion Storyteller Bible Page 136 OR watch this film <https://youtu.be/Wnbo2AmS3OI>

Think carefully.....

I wonder what you think are the most important parts of the Easter story?

CREATE

The cross in the picture is a picture cross from San Salvador in Central America. Create your own cross in this style using pictures from the Easter Story. You could draw the pictures yourself or use pictures from [www.freebibleimages.org](http://www.freebibleimages.org).

WRITE

Write your own short version of the Easter Story to go alongside your picture cross



Read or watch the story of The Very Hungry Caterpillar

<https://www.youtube.com/watch?v=75NQK-Sm1YY>

This is the story of new life and transformation. The Easter Story is also about new life and transformation. Watch

<https://www.youtube.com/watch?v=-qVW9ljhIU>

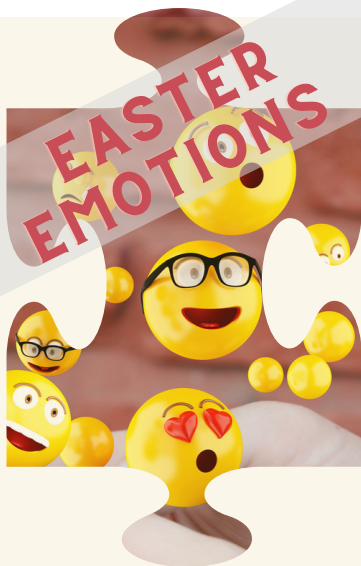
Jesus friends knew that he had died on the cross, they buried him but then they discovered he was risen and alive again. I wonder how they felt?

WRITE

Make a list using words and pictures of everything you can think of that is a sign of new life and spring. If you have a quick look out of the window you may be able to see buds on the trees, new shoots in the ground, daffodils or birds making nests.

CREATE

Create a butterfly. Choose your colours carefully. Include sad colours to remember Jesus died and bright happy colours to remember that he came back to life again and is alive with us today.



## STORY

Read again the Easter Story from this web site <https://www.topmarks.co.uk/easter/easterstory.aspx> or from the Lion Storyteller Bible Page 136 - 141 OR watch this film <https://youtu.be/ndtnZV-5QTo> As you hear the story think particularly about how the different characters are feeling

## THINK

We all experience many different emotions.  
How do you feel today?  
When did you last feel really sad? What made you feel that way?  
When did you last feel really happy or excited? What made you feel that way?

## WRITE

Imagine you are one of the characters in the Easter story. You could be a disciple like Peter or John, a soldier or someone in the crowd who had been healed by Jesus. Write an email, text, Facebook post, tweet or letter telling friends about what you had seen and how you are feeling.

## CREATE

Write the Easter Story using emojis. Show your emojis to an adult and retell your story.



## STORY

Easter is the most important festival in the Christian church year. Watch this film <https://www.youtube.com/watch?v=cZ4gQniUVO8> or read the Lion Storyteller Bible page 140-143  
Easter is the rescue story in God's big plan.

## THINK

Look at the sentences in the box below and spend a few minutes thinking carefully about what you are going to write.

## WRITE

Finish these sentences  
I think the most important part of the Easter story is ..... because.....  
I think Easter is the most important Christian Celebration because .....  
Christians believe Jesus is the rescuer because.....

## CREATE

The Easter Story is a key piece in God's Big Story. Make a simple jigsaw puzzle that you could use to tell the Easter story to a friend or someone in your family. Begin by deciding what picture or pictures you are going to use. It could be one large picture you design and then split into pieces, or each puzzle piece could have a different symbol representing each part of the story. For example a palm leaf, bread, a cross, a stone.

# Easter

***RE AT HOME OR AT SCHOOL***



**LOWER KEY STAGE 2**



**TO BEGIN  
WITH**

Imagine if a person you think is important, or a famous person, or even your best friend, arrived at your house and began cleaning and tidying up! Is that likely to happen? Why? Why not? How would you feel if it did? What about if that person started cleaning your shoes, or even washed your feet!

**READ/  
WATCH**

At the Last Supper Jesus washed his disciples' feet. Watch <https://youtu.be/bv5ajWNrnt4> and read [https://www.dltk-kids.com/bible/cv/last\\_supper\\_cv.htm](https://www.dltk-kids.com/bible/cv/last_supper_cv.htm)

Jesus did something totally unexpected to show his disciples that this was how he wanted them to behave. He wanted them to serve one another.

**BIG  
QUESTIONS**

Why did Jesus decide to wash his disciples' feet, he could have done something else that showed them how he wanted them to behave? Instead of washing feet, what could you do that would serve or be kind to someone else?

When someone does something amazingly kind for us, we think and feel many different emotions.

**YOUR  
RESPONSE**

Imagine you are a disciple and fill in these sentences to create a poem.

When Jesus washed my feet, I felt.....

When Jesus washed my feet, I knew.....

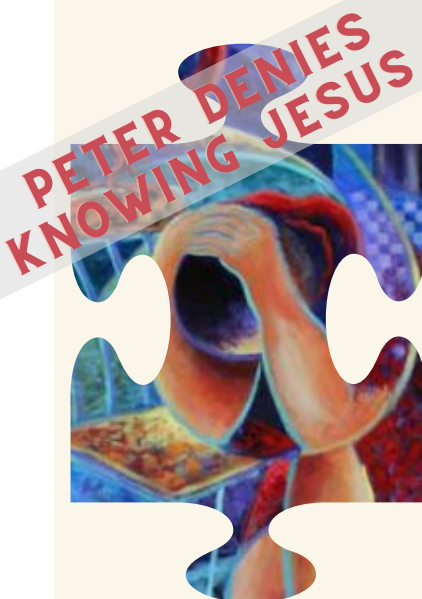
When Jesus washed my feet, my heart.....

So, when Jesus died on the cross, I felt.....

When Jesus died on the cross, I knew.....

When Jesus died on the cross, my heart.....

So, when I saw Jesus alive again I .....



**TO BEGIN  
WITH**

Look carefully at the painting in the Jigsaw piece. You can find a full version of it here <https://bit.ly/2LRPm0d> Think about ....

Who is the man in the centre of the painting?

How is he feeling? Why is he feeling this way?

Why is there a cockerel in the painting?

Who are the people in the distance?

Why do you think that the artist used lots of blue in their painting?

**READ/  
WATCH**

Watch this retelling of the Easter Story [https://youtu.be/NF7ERI2\\_3IQ](https://youtu.be/NF7ERI2_3IQ). Have you discovered some of the answers to the questions above?

Read Mark 14:27-31 and Mark 14:66-72 <https://bit.ly/3devXlq>. You will now have the answers to all the questions above stored in your mind

**BIG  
QUESTIONS**

Now write your answers to these questions.

How did Jesus know that Peter would deny knowing him?

Why did Peter deny knowing Jesus?

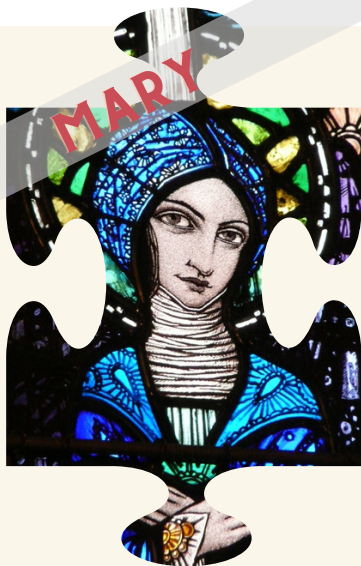
How did Peter feel the moment he heard the cockerel crowing?

Write down a question you would like to ask Peter.

**YOUR  
RESPONSE**

After the resurrection Jesus speaks to Peter on the beach and he forgives him. You can read about it here <https://www.biblegateway.com/passage/?search=John+21%3A15-17&version=GNT> in John 21.

How does it feel to be forgiven? Look again at the painting. Using a similar style draw a picture of Peter with Jesus on the beach. Think carefully about the colours and shapes you use.



TO BEGIN  
WITH

The picture is a photograph of a stained-glass window in a church in Southern Ireland. It is quite a modern image of Mary, Jesus' mother. If she could speak what do you think she would say? If you could magically jump inside the picture, what would you like to ask her?

READ/  
WATCH

Mary was at the foot of the cross when Jesus died. It is hard to imagine how she felt. The song on the link in this session is often sung at Christmas as it asks Mary if she knew her baby son was the Saviour of the world. Watch carefully and think about the life of Jesus through the eyes of Mary. I wonder, did Mary know? <https://youtu.be/ghrkDTbZAa0>

BIG  
QUESTIONS

Read John 19:25-27. Jesus asks one of his disciples, we think it is John, to take care of his mother. <https://www.biblegateway.com/passage/?search=John+19%3A25-27&version=GNT>.

Why did Jesus do this? How did John feel when Jesus asked him to take care of Mary? How do you feel when you are given an important job to do? Mary had once been given perhaps the most important job to do ever. What do you think?

YOUR  
RESPONSE

If Jesus and Mary were on earth today and had smart phones what do you think their text messages to each other would have said? Write a text conversation between Mary and Jesus on the evening of Palm Sunday and another just before the Last Supper. Finally write the text message John sent to Mary on the morning of Jesus resurrection.

THE WOMEN  
DISCOVER THE  
TOMB IS EMPTY



TO BEGIN  
WITH

Happy, sad, happy, sad, happy and so it goes on. The Easter story is a journey of ups and downs. Can you remember a time when you have felt happy, sad, happy, sad, happy? When Jesus died on the cross his friends were desperately sad, but everything changed on Easter morning.

READ/  
WATCH

Watch this film <https://youtu.be/Ur3PZoQEGGk> or read the story <https://www.topmarks.co.uk/easter/easterstory.aspx>

At first the other disciples didn't believe Mary Magdalen. What changed their minds? Yes, they saw Jesus for themselves. Jesus appears to all his disciples; he even enters a room where the door is locked.

BIG  
QUESTIONS

I wonder how it would have felt to have been with Mary Magdalen on the morning of Easter Day? I wonder if you think Easter Day is the end or the beginning?

YOUR  
RESPONSE

Decorated eggs have been part of the celebration of Easter for hundreds of years. Watch this film to find out more <https://youtu.be/DiwzYdQjEsg>. Draw a large Easter egg and cover it with stripes. Colour the stripes in a mixture of sad and happy colours. On the sad stripes write a sentence from a sad part of the story. On the happy stripes write a sentence from a happy part of the story.



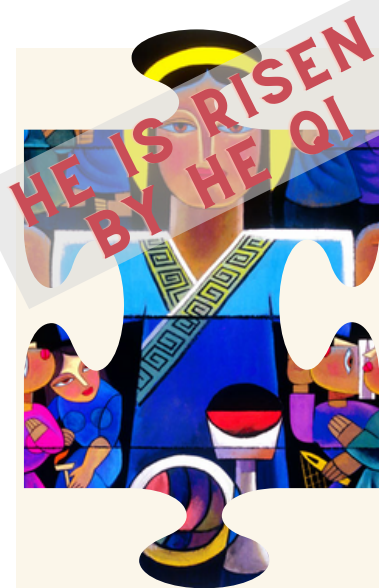
THE BLACKBURN  
DIOCESAN BOARD  
OF EDUCATION

# Easter

***RE AT HOME OR AT SCHOOL***



**UPPER KEY STAGE 2**



TO BEGIN  
WITH

You can see a larger version of this painting and others by the artist He Qi here <https://www.heqiart.com/apps/search?q=risen>  
He Qi is an award winning artist born in China, he now lives in America and is a Professor in Religious Art. His paintings are in galleries all over the world.

READ/  
WATCH

Read this page to find out more about Chinese Christians and the work of the organisation, The Bible Society, in China.  
<https://www.biblesociety.org.uk/what-we-do/around-the-world/in-china/>  
Using the information and film on this web page write down 10 facts about Christians in China that you find interesting.

BIG  
QUESTIONS

Forty days after the resurrection, just before Jesus returned to heaven he told his disciples to go out into the whole world and spread the good news of God's love and forgiveness. Jesus wanted them to tell his story and their story. I wonder how the disciples felt, being given such a big task. I wonder who they told first? I wonder how they decided who would travel where? I wonder how the good news of Jesus reached China?

YOUR  
RESPONSE

Firstly, write down 10 facts you think are key pieces of knowledge that the disciples would have shared. Next go back to the page on the Bible Society Website (<https://www.biblesociety.org.uk/what-we-do/around-the-world/in-china/>) and look at the photograph at the top of the page. Imagine what this lady is thinking, saying and feeling. Write a speech bubble and a thought bubble that could be added to the picture.



TO BEGIN  
WITH

This image of Jesus is hanging in the Jesus Chapel at Blackburn Cathedral you can see a full version of here <https://bit.ly/2NUkgpE>  
Do you think this is Jesus before or after the resurrection? The word NIKA is written at the bottom of the picture. It is a Greek word. Look it up on Google and find out what it means. Why do you think the artist chose to include it in this painting?

READ/  
WATCH

This film retelling the Easter Story emphasises Jesus' victory  
<https://youtu.be/aqE-WYqhnHk>  
What does having the victory mean?  
Have you ever been victorious?  
Can you think of anyone else who has been victorious?

BIG  
QUESTIONS

Write your answer to these big questions.  
Why do Christians believe Jesus' death and resurrection a victory?  
Who or what do Christians believe Jesus is victorious over?

YOUR  
RESPONSE

Jesus was given a crown of thorns to wear. Your challenge today is to recreate the crown of thorns and make it into a victor's crown. You can do this in card, paper or digitally, in 2D or 3D. You could raid the recycling, make a collage or use natural materials.  
Write a short explanation to go alongside your crown, telling the reader about what your choices and design mean. This song may give you some inspiration [https://youtu.be/\\_2nBOGA6X2g](https://youtu.be/_2nBOGA6X2g)

**'I AM THE GATE'**



**TO BEGIN  
WITH**

Jesus helped people to understand who he was by stating 'I am..... the light, the bread, the good shepherd, the vine' and others including the gate. (John 10:9)

How can Jesus be a gate? Think about the ways in which a gate could be described. Do any of these characteristics remind you of Jesus?

**READ/  
WATCH**

<https://youtu.be/29lxnsqOkmQ> - in this popular Christian song Jesus is described as waymaker, miracle worker, promise keeper, and light in the darkness. Write down 5 or more names that could be added to that list. Be creative, think about all the stories of Jesus you know, what he did and what Christians believe about him.

**BIG  
QUESTIONS**

How do these word picture images help us to understand who Jesus was? Finish these sentences.

I think a person who was healed by Jesus would say Jesus .....

I think Zacchaeus would say Jesus.....

I think a disciple would say Jesus.....

I think Mary would say Jesus.....

I think a Christian would say Jesus.....

I would say Jesus .....

**YOUR  
RESPONSE**

Design on paper or computer a gateway. Instead of filling in the gate with solid colour use words written in different colours. Fill the gate, posts, pathway etc. with all your ideas about the names given to Jesus by others or from your imagination.

**THE CHURCH  
AT THE CENTRE**



**TO BEGIN  
WITH**

This picture is a photograph of a village in Spain. What do you notice? What is in the centre of the village?

I wonder why the church was built at the centre of the village?

Think about the place where you live, is there a church in the centre?

**READ/  
WATCH**

Read the lyrics of this Christian worship song

<https://vineyardsongs.com/songs/be-the-centre/> This song gives a very powerful picture of what Christians believe about Jesus being the centre of their lives. Watch this film. It reminds us that the resurrection of Jesus is at the centre of Christian faith.

<https://youtu.be/cZ4gQniUVO8>

**BIG  
QUESTIONS**

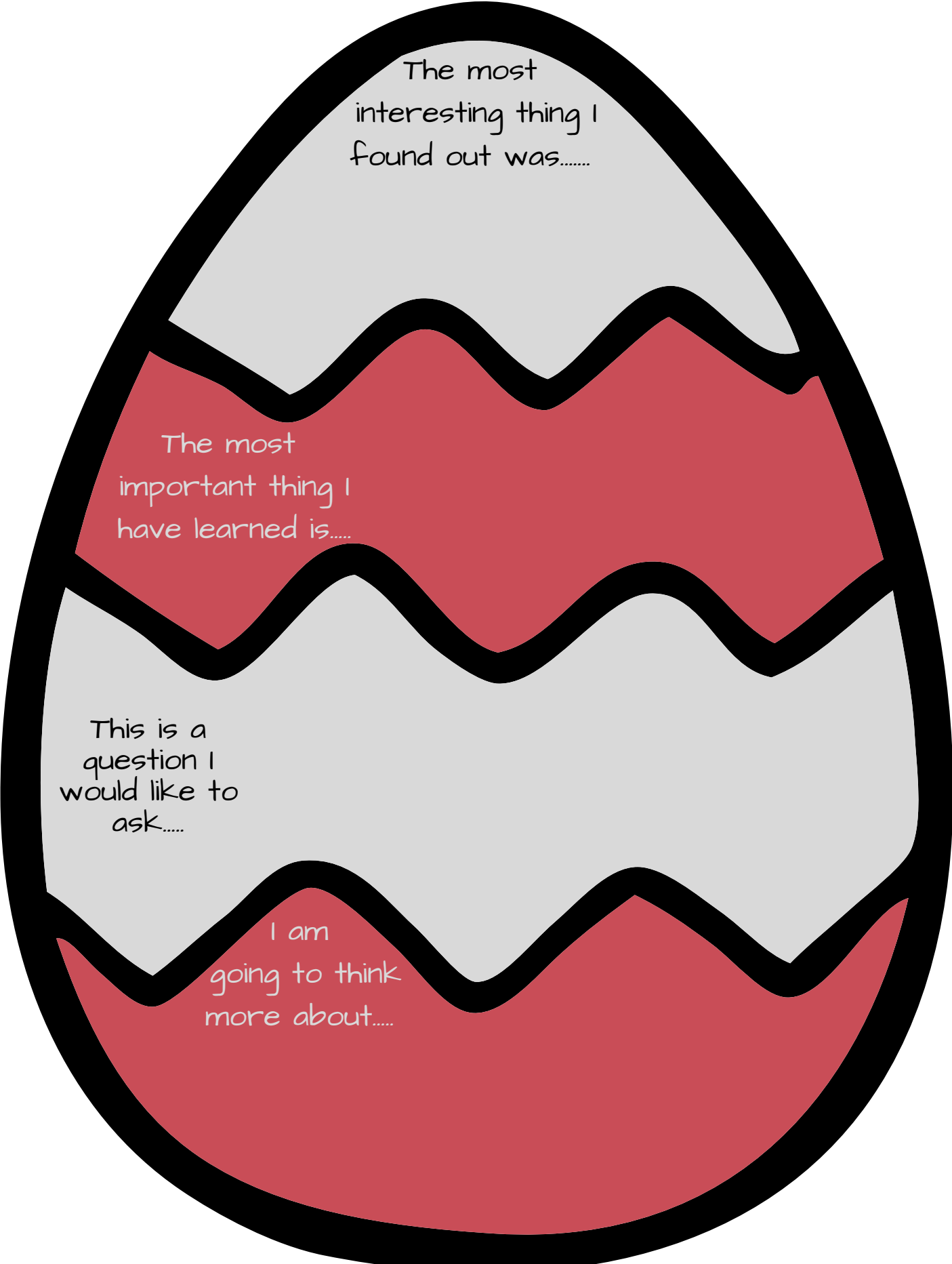
Think about these questions

I wonder what kind of behaviour a Christian would show so that people knew that they believed in Jesus and he was at the centre of their life? What difference would it make to their decision making, the way they spent their money, or chose their friends?

**YOUR  
RESPONSE**

Design a poster that explains in words and pictures what a Christian would believe it means to have Jesus at the centre of their lives.

# EGG-SSESSMENT



The most  
interesting thing I  
found out was.....

The most  
important thing I  
have learned is.....

This is a  
question I  
would like to  
ask.....

I am  
going to think  
more about.....

# LADDER OF EXPECTATION AND ACHIEVEMENT FOR EASTER

- Pupils can express their own and others' views
- Pupils are applying their knowledge along with their own thinking to interpret and show their understanding of the events in the Easter story
- Pupils can explain the impact that being a Christian believer has on a person's behaviour.

- Pupils are asking and suggesting answers to quality questions about the values of trust, forgiveness, and love.
- Pupils can use the correct religious vocabulary to describe and show understanding of the importance of events in the Easter Story.
- Pupils can describe the impact that the belief in the Easter Story has on a person's life.

- Pupils know that Christians believe the death and resurrection of Jesus is part of God's big rescue plan.
- Pupils can use religious vocabulary to describe briefly why Christians celebrate Easter.
- Pupils can identify the connection between what a person believes and how they behave.
- Pupils ask good questions about the events of Easter.

- Pupils can retell the Easter Story
- Pupils know that Christians believe Jesus died and rose back to life again.
- Pupils know that Easter is the most important festival in the Christian year.
- Pupils use simple religious vocabulary to talk about Easter

- Pupils can recall details of the Easter Story.
- Pupils can talk about their own experiences and feelings.
- Pupils recognise the cross as a Christian symbol.
- Pupils can talk about how Easter is celebrated.