

Whole-school enquiry Curriculum: Long Term Plan: Sept 2023 Onwards

	Autumn I	Autumn II	Spring I	Spring II	Summer I	Summer II
Strand:						
Class 1 Cycle A (2023-2024)	<u>It's good to be me!</u> (Geography / history lead) Where do I live? How is my home different from others around the UK?	<u>The Guiding Light</u> (R.E Lead) Why do we give and receive gifts? How do we celebrate Jesus's birthday? Why does Christmas matter to Christians?	<u>Space and beyond!</u> (Science lead) Could I live in space? How are materials different? Which materials are most suited for particular jobs?	<u>Beautiful bugs and butterflies.</u> (History/Science lead) Who has changed our world? What lives underground?	<u>Let's go on an adventure!</u> (Geography/Literacy lead) How is my home different from others around the UK? Where would your adventure take you?	<u>Green fingers and growing up!</u> (Literacy/Science lead) Where did the magic beans come from? How did they grow?
Class 1 Cycle B (2024-2025)	<u>It's good to be me!</u> (Science lead) Who am I? How have I changed? What do my senses do?	<u>We love to read!</u> (History lead) How is my life different from the past? How does the world around me change over the year?	<u>Walking on the moon</u> (History lead) What is space? Who were the first people to walk on the moon? How is space travel different now?	<u>Celebration and new beginnings</u> (Easter lead) Why does Easter matter to Christians? Why do Christians put a cross in an Easter garden?	<u>Explore Lancashire</u> (Geography Lead) Who are the significant people in our local areas? Who were the Accrington Pals? Why are they important?	<u>Food and fitness</u> (Science/DT lead) Where does our food comes from? How is our food grown? How do we stay healthy?

Class 2 Cycle A (2023-24)	<u>Around the World in 80 Days Geography/Literacy lead</u> Suitcase with clues Hot air balloon How can we travel around the world? Can we plot our own route around the World? What food do people eat in other countries?	<u>The Guiding Light (R.E Lead)</u> 	<u>Tim Peake – History/DT lead – Lives of significant individuals</u> Why did we first go to space? How did we get to space? Why do we need to keep going? How can we travel on the moon? Use aerial photographs Lives of significant individuals – Neil Armstrong and Tim Peake	<u>What did the Romans do for us?' Geography and History lead</u> What did the Romans invent and what do we use today? What were their achievements? Western Civilization: Trade	<u>Explore The World (Geography Lead)</u> Which country are the Olympics being held in? Which cities are being used? Which countries are participating in the Olympics? What are the Olympic values and how do they relate to our lives?	<u>Beaches</u> How are beaches made? Why is the beach here? Why is the cliff falling? How is the coast changing?
Class 2 Cycle B (2024-2025)		<u>Climate and Water Cycle (Geography lead)</u> Where do we get water from? How do people in hotter and colder places manage? Country comparison: climate belts Is our climate changing? What might be the causes? How do rivers help us?	<u>(Geography/Sci/DT lead)</u> What countries make up the UK? What are the capital cities? What seas surround the UK? What are the counties? What food do we eat in our homes? Where does our Food come from? How can we grow vegetables? What is a recipe?	<u>Celebrate! (Easter lead)</u> Geography: How has Europe changed? Which economic activities have changed? Why has this happened? What is the European Union? Why did we join it? Which other European countries are part of it?	<u>Explore Lancashire (Geography Lead)</u> What is life like in a small town? What is our local area like? What is our local area like? What are the human and physical characteristics of our local area? How is this changing? How does this compare to a non European area?	<u>Victorian Accrington (History lead)</u> What did the Victorians do for us? How did the Victorians live? What was Accrington like in the Victorian period?

		How are rivers used in UK and Brazil?	Can you describe the taste?			
Class 3 Cycle A (2023-2024)	<u>Natural Disasters</u> (Geography Lead) Volcanoes, Tsunamis Earthquakes Where do earthquakes happen? How are they measured? How do they affect people's lives? How does it affect how buildings are constructed? What causes a volcano to erupt? Can this be predicted?	<u>The Guiding Light</u> (R.E Lead) Why do Christians believe Jesus is the Light of the World? Why do we use light? How are lights used during celebrations? Victorian Christmas What do the Advent candles symbolise? How do lights keep us safe from harm? How can we reflect the light of Jesus in our own lives?	<u>A Journey of Discovery - The River Nile</u> (Geography Lead) Ancient Egypt: Raging Rivers Where is Egypt? What is nearby? How has it changed?	<u>Fantastic Pharaohs</u> (History lead) How old is the Ancient Egypt civilisation? What impact did it have on life? What are hieroglyphics? Tutankhamun & Cleopatra: who are these icons?	<u>Explore The World</u> (Geography Lead) Where are The Olympics held? Where is Tokyo? How has Tokyo changed over time-the buildings, the people who live there, the jobs people do? How does it compare to modern day Greece? What was life like in Ancient Greece? How do the Greek Olympics compare to the Tokyo Olympic?	<u>Rebellion and Revolution</u> (History Lead) What happened during the Industrial Revolution? How did it change the lives of ordinary people? What lasting effects did it have that link to our lives today? Why was the civil war an important event in history?
Class 3 Cycle B (2024-2025)	<u>Transport, Travel and Trade</u> (Geography lead) How can we learn about a place from looking at a map? What does it tell us about how the land is used? How does our economy work? Where do all the things we consume come from? Who do we have trade links with?	<u>Shang Dynasty</u> (History Lead) What was life like in Ancient China? How do we know? What evidence has been found to help us learn about this? How long did the Shang Dynasty rule for? Why did it end?	<u>Who were the Mayans?</u> (History lead) When did this take place? Where did they live? What is the climate in that part of the world? What have the Mayans left that have an impact on our lives today?	<u>Celebrate!</u> (Easter/History Lead) Normans: What happened to Britain when the Romans left? How well did the Saxons and Vikings get on with each other? Was life better in Anglo-Saxon or Roman Britain? What did the Anglo Saxons and Vikings change in Britain?	<u>Explore Lancashire</u> (Geography Lead) Geography/History: Which places have historical interest in Lancashire? What has happened in these places? How has Lancashire changed over time-the buildings, the people who live there, the jobs people do?	<u>War of the Roses</u> (History Lead) Why is this battle important for us today? What did the Tudor period signify? Who should win and why? Why was the War of the Roses so long?

Class 3 Cycle C (2025-2026)	<u>London</u> (Geography lead) Why did London become the capital city of UK? What happens in the House of Parliament? How has the Tower of London changed in its use over time? Why are the most important buildings in London in the 'square mile'?	<u>Vicious Vikings</u> (History lead) Why were the Vikings known to be vicious? How did the Vikings travel? Where was the first invasion? Why did they invade this place? Why were monasteries good places to raid? leave behind?	<u>The World at War</u> (History lead) What were the reasons for the World Wars? Why was Britain involved in both wars? What impact did the two wars have on life in Britain?	<u>Crime and Punishment</u> (History lead) Victorians What punishments were given for committing a crime in the past? When and why did things change? What was life like for different social groups in the Victorian times? Did people have the same opportunities we have today?	<u>Explore Water</u> (Geography lead) How are mountains formed? What is the name of the tallest mountain? How tall is it and which country is it in? How tall does a mountain have to be? How is land used in different ways? How might this change over time?	<u>Age of Discovery</u> (History Lead) Why was the Age of Exploration so important? Who were the explorers in the age of exploration. Middle ages: a discovery or a catastrophe? Rebellion, Resistance & Renaissance – What does this mean?